

**State of Oregon  
Department of Public Safety Standards and Training**

**NFPA Live Fire Instructor  
Task Book**

<b>Task Book Assigned To:</b>	
<b>Name</b>	<b>DPSST Fire Service #</b>
<b>Department Name</b>	<b>Date Initiated</b>
<b>Signature of Department Head or Training Officer</b>	<b>Date Completed</b>

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Additional copies of this document may be downloaded from the DPSST web site:  
<http://www.oregon.gov/DPSST/index.shtml>

Revised  
August 2019

Training (DPSST) system. Each Task Book lists the job performance requirements (JPRs) for the specific certification level in a format that allows a candidate to be trained and evaluated during evaluation sessions. This Task Book contains one box per JPR and should not be signed by an evaluator until the trainee has completed the skill satisfactorily. Additional boxes may be added as determined by the Authority Having Jurisdiction (AHJ). Successful performance of all tasks, as observed and recorded by a qualified and approved evaluator may result in the candidate's eligibility for DPSST certification.

Before a job performance evaluation can be taken, all requisite knowledge and skills must be satisfied. In addition, all relative task book evaluations must be checked off by the evaluator. When all prescribed requirements have been met, an application for Certification can be forwarded to DPSST. All certificates are mailed to the Training Officer at his/her Fire Service Agency.

**NOTE TO FIRE SERVICE AGENCIES:** These JPRs serve as general guidelines. As such they are **NOT** intended to replace specific sequences of apparatus or equipment operation that may be outlined by manufacturer specifications. At all times, standard operating procedures of the Fire Service Agency in which the evaluation is being conducted will govern. Fire Service Agencies should have available for evaluators a copy of manufacturer specifications and the Fire Service Agencies standard operational guidelines.

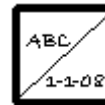
The JPRs covered in this Task Book meet or exceed all NFPA published standards for this certification level at the time of this publication. Mention of NFPA and its standards do not, and are not intended as adoption of, or reference to, NFPA standards. For more information on the complete job performance requirements and data, see the individual DPSST Task Book for that certification level.

**HOW TO EVALUATE PERFORMANCE:**

Each JPR has one corresponding box to the right in which to confirm a candidate's success. The evaluator must indicate successful passing by the candidate of each JPR by initialing and dating (see example).

Draw a diagonal line through the box on the right. The evaluator should be place their initials on one half and indicate the current date on the other half. (See example)

6.2.3 Develop recommendations for policies to support the training program, given AHJ policies and procedures and the training program goals, so that the goals are achieved.



## NFPA Live Fire Instructor - Evaluator Information

This page to be completed by the Live Fire Instructor course instructor and validated by the Chief or Training Officer of the Authority Having Jurisdiction. Two evaluations forms are provided. One or both may be used and additional copies may be made for multiple events.

### Trainee Information

Printed Name:

Position Being Evaluated:  Live Fire Instructor  Live Fire Instructor In Charge

Home Agency:

Home Agency Address and Phone Number:

### Evaluator Information

Printed Name:

Certification Level:  Live Fire Instructor  Live Fire Instructor In Charge

Evaluator Qualification and Qualifying Body:

Home Agency:

Home Agency Address and Phone Number:

### Event Information

Event Title:

Location:

Date:

Type of Fuel:  Class A  Gas  Liquid  Other, Specify:

Type of Structure:  Fixed  Acquired  Prop  Other, Specify:

### Instructor Notes

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Certification Level:       Live Fire Instructor       Live Fire Instructor In Charge

Evaluator Qualification and Qualifying Body:

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### Event Information

Event Title:

Location:

Date:

Type of Fuel:     Class A     Gas     Liquid     Other, Specify:

Type of Structure:  Fixed     Acquired     Prop     Other, Specify:

### Instructor Notes

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# NFPA Live Fire Instructor Signature Page

This signature page is a tool for your agency to document completed tasks; completion of the entire Task Book is still required (if not utilizing Task Performance Evaluations). The signature page and documentation should be kept on file at your agency. Please **do not** submit the Task Book or signature page to Department of Public Safety Standards and Training.

Initials	DPSST Fire #	Printed Name	Signature

# TASK BOOK QUALIFICATION RECORD

FOR THE CERTIFICATION LEVEL OF

## NFPA Live Fire Instructor

Prior to becoming certified in this position, the NFPA Live Fire Instructor candidate must successfully complete the following Job Performance Requirements (JPR). The evaluator must initial and date the appropriate boxes to indicate successful completion of each.

### 7.1 General.

**7.1.1** For qualification at Live Fire Instructor, the candidate shall meet the requirements of Fire Fighter II as defined in NFPA 1001 or Interior Structural Fire Brigade Member as defined by NFPA 1081, the requirements of Fire and Emergency Services Instructor I as defined in Chapter 4, and the job performance requirements defined in 7.2 through 7.3 of this standard.

**7.1.2** A Live Fire Instructor shall demonstrate competency in knowledge and skills in all subjects, methods, and equipment being taught and the objectives contained in NFPA 1403 and identified for the live fire evolution.

### 7.2 Pre-Live Fire Evolution.

**7.2.1** Inspect live fire participants' PPE and SCBA, given participants and PPE and SCBA, so that equipment is determined to be serviceable and worn in accordance with manufacturer's instructions.

**(A) Requisite Knowledge.** Manufacturers' instructions.

**(B) Requisite Skills.** Visual inspection, using an inspection checklist.

### 7.3 Live Fire Evolution

**7.3.1** Predict stages of fire growth in a compartment, flow path, flashover, rollover, and backdraft, given a live fire evolution, so that a safe environment is maintained.



**(A) Requisite Knowledge.** Fire dynamics, including fuel load, fire growth, flow path, flashover, rollover, and backdraft.

**(B) Requisite Skills.** Configure fuel loads to meet the objectives of the live fire evolution, recognize changing conditions of the live fire environment.

**7.3.2** Supervise a group during a live fire evolution, given a live fire structure or prop and a group of participants, so that instructional objectives are met, crew integrity is maintained, the instructor maintains a position to supervise the crew, fire conditions are monitored, and emergency actions are taken as necessary.



**(A) Requisite Knowledge.** Group dynamics, instructor positioning, egress routes, fire dynamics, including fuel load, fire growth, flow path, flashover, rollover, and backdraft.

**(B) Requisite Skills.** Supervisory skills, fire suppression operations.

**7.3.3** Conduct a personnel accountability report (PAR) upon entering and exiting a live fire structure or prop, given a group of participants in a live fire evolution, so that all participants are accounted for and safety is ensured and maintained.



**(A) Requisite Knowledge.** Knowledge of incident management system, AHJ personnel accountability procedures.

**(B) Requisite Skills.** Use of AHJ's accountability system, ability to recognize inadequacies in the use of the accountability system.

**7.3.4** Monitor live fire participants to safeguard participants, given a live fire evolution, so that signs and symptoms of fatigue and distress are recognized and action is taken to prevent injury.



**(A) Requisite Knowledge.** Signs and symptoms of fatigue and distress, knowledge of environmental conditions, AHJ safety, rehabilitation, and emergency procedures.

**(B) Requisite Skills.** Evaluation of environmental conditions, class management, activation of AHJ emergency procedures.